



ECE Clinic Preceptor Guide: 2023/24

The goal of the University of Minnesota Medical School Duluth campus - Early Clinical Experience (ECE), is to provide 1st and 2nd year medical students with a foundational understanding of caring for patients in a clinic setting. This will help students to integrate the clinical relevance of their basic science courses and better prepare them for future clinical/clerkship rotations. Your involvement as a preceptor is vital to the development of the students' clinical skills, and your service as an ambulatory care preceptor is greatly appreciated and valued by both the students and the medical school.

The purpose of this clerkship is two-fold:

1. To have students further hone basic clinical skills of history taking, physical examination, development of a differential diagnosis, oral and written presentation and the general procedures of a physician.
2. To reinforce patient-centered care in an ambulatory care setting.

Detailed Objectives

1. Demonstrate effective communication and medical interviewing techniques appropriate to the setting of care and patient complaints.
2. Conduct a physical exam appropriate to the setting of care and patient complaint
3. Develop basic clinical reasoning skills through hypothesis-driven history and physical exams appropriate to the setting of care and patient complaints
4. Demonstrate logical and accurate medical record documentation appropriate to the setting of care and patient complaint.
5. Demonstrate basic competency in oral presentation communication
6. Exhibit the beginning of a pattern of continuous learning through self-directed
7. Demonstrate an awareness of and responsiveness to the larger context and system of healthcare and the ability to effectively call on system resources to provide optimal patient care.learning and systematic reflection of experiences.

What is expected of Clinic Preceptors?

Outpatient preceptors will have 1 (and some 2) students who will schedule clinic sessions with you over a year; this will run from 11/1/23 - 11/1/24. Each student will spend about 12 **half-days** in your outpatient clinic. This provides students the opportunity to practice their clinical skills and learn how a clinic operates. As preceptor, you will be their primary contact and mentor. If you are unable to directly precept the student, we ask that you help arrange for one of your colleagues to do so or help to arrange an alternate date for the student to come to your clinic.

As a preceptor, you will be expected to perform the following functions for your student:

1. Review goals for the day with your student(s).
2. Allow your student(s) to have first contact with a patient each half day session, as appropriate.
3. Have the student perform a brief oral presentation to you following patient encounters and provide feedback. This should be no more than 3-5 minutes.
4. Spend a few minutes per half-day with the student directly observing them perform some aspect of the history or physical with a patient and provide brief feedback on their performance.
5. Coordinate with the student to enter at least one piece of feedback in their Entrustable Professional Activity record (**students will enter the data**).

Resources: Preceptor Training

The Clinical Skills Early Clinical Experience (ECE) Entrustable Professional Experiences (EPA) Preceptor Training was created by the University of Minnesota Medical School to give preceptors some background in the online assessment tool that helps students record feedback that they receive. There is also an optional qualtrics module that can give some information about feedback for medical students.

1. [EPA Concept, ID, and Rating](#)
2. [Feedback](#)
3. [Logistics of Assessing EPAs](#)

Additional Assets:

Entrustable Professional Activities language

1. [Link to EPA Language](#)

Workload

In general having a student may lengthen your clinic day by 15 – 30 minutes. Note that these students will not have electronic medical record (EMR) access and they will not be able to write notes, pull up labs, etc. on the EMR.

Below is a list of blocks across the year to give you an idea what students are learning in their medical school classes across the year. Students should be developing their own learning goals for each session, but this will help give guidance to understand their curricular experience.

Session	Week	Curricular Focus
1	11/13/23	Musculoskeletal System
2	11/27/23	
3	1/22/24	Neurological System
4	1/29/24	
5	2/12/24	
6	2/19/24	
7	3/18/24	Cardiovascular System
8	3/25/24	
9	4/1/24	
10	4/8/24	
11	5/6/24	Respiratory System
12	5/13/24	
13	5/20/24	
14	6/3/24	Renal System
15	6/10/24	
16	6/17/24	

17	9/9/24	Endocrinology and Reproductive Course
18	9/16/24	
19	9/23/24	
20	9/30/24	
21	10/14/24	Hematology / Blood System Course
22	10/21/24	
23	10/28/24	
24	11/4/24	

Thank you -

Your interest and willingness to help train our students is *very* much appreciated!

If you have any questions, please feel free to contact Sandy Stover at stove007@d.umn.edu, for student or curricular issues and Samantha Quade, quade051@d.umn.edu for onboarding issues.

Sincerely,

Sandra L. Stover, MD

Sandra Stover, MD. FAAFP
Assistant Professor
Department of Family Medicine and Biobehavioral Health
University of Minnesota Medical School Duluth campus
stove007@d.umn.edu