



ECE Hospital Preceptor Guide 2023/24

The goal of the University of Minnesota Medical School Duluth campus - Early Clinical Experience (ECE), is to provide 1st and 2nd year medical students with a foundational understanding of caring for patients in an inpatient setting. This will help students integrate the clinical relevance of their basic science courses and better prepare them for future clinical rotations. Your involvement as a preceptor is vital to the development of the students' clinical skills, and your service is greatly appreciated and valued by both the students and the medical school.

The purpose of this clerkship is two-fold:

1. To have students further hone basic clinical skills of history taking, physical examination, oral and written presentation.
2. To reinforce patient centered care in a hospital setting.

Detailed Objectives

1. Demonstrate effective communication and medical interviewing techniques appropriate to the setting of care and patient complaints.
2. Develop basic clinical reasoning skills through hypothesis-driven history and physical exams appropriate to the setting of care and patient complaints
3. Demonstrate logical and accurate medical record documentation appropriate to the setting of care and patient complaint.
4. Conduct a physical exam appropriate to the setting of care and patient complaint
5. Demonstrate basic competency in oral presentation communication
6. Exhibit the beginning of a pattern of continuous learning through self-directed learning and systematic reflection of experiences.

7. Demonstrate an awareness of and responsiveness to the larger context and system of healthcare and the ability to effectively call on system resources to provide optimal patient care.

What is expected of Hospital Preceptors?

Preceptors will have 2-3 students that they will work with on one half day/week, 4 weeks in a row in each of 5 blocks through the period of January of 2024 through mid November of 2024.

To help with tracking student skill-building, please work with the students to enter at least one piece of feedback in their Entrustable Professional Activity record (students will enter the data). History-taking, physical exam skills, procedures of a physician (potentially) and oral reporting skills will be most applicable in the hospital setting.

As a preceptor, you will be expected to perform the following functions for your student:

1. Check with your student(s) about goals for the day.
2. Allow your student(s) to have first contact with a patient each half day session, as able.
3. Have the student perform at least one oral presentation per session to you and provide feedback.
4. Spend five minutes per half-day with the student directly observing them perform some aspect of the history or physical with the patient and provide brief feedback on their performance.
5. Coordinate with the student to enter at least one piece of feedback in their Entrustable Professional Activity record (students will enter the data). This includes history taking, exam skills, oral presentation skills.

Resources: Preceptor Training

Clinical Skills ECE EPA Preceptor Orientation

1. [EPA Concept, ID, and Rating](#)
2. [Feedback](#)
3. [Logistics of Assessing EPAs](#)

Additional Assets:

Entrustable Professional Activities language

1. [Link to EPA Language](#)

Workload

Note that these students will *not* have electronic medical record (EMR) access and they will not be able to write notes, pull up labs, etc. on the EMR. There is a didactic component of the Early Clinical Experience course; this is provided on campus as well as on-line modules. Preceptors do not have to be involved with this aspect of the course though helping students see the how the EMR is incorporated into practice can be very helpful.

Below is a list of blocks that students will be in your hospital and what they are learning in their medical school classes in that timeframe. Students should be helping to develop their own learning goals for each session with you but this will help give guidance to understand their curricular experience.

Session	Week	Curricular Focus
1	11/13/23	Musculoskeletal
2	11/27/23	
3	1/22/24	Neuro
4	1/29/24	
5	2/12/24	
6	2/19/24	
7	3/18/24	Cardio
8	3/25/24	
9	4/1/24	
10	4/8/24	
11	5/6/24	Resp
12	5/13/24	

13	5/20/24	
14	6/3/24	Renal
15	6/10/24	
16	6/17/24	
17	9/9/24	Endo/Repro
18	9/16/24	
19	9/23/24	
20	9/30/24	
21	10/14/24	Heme
22	10/21/24	
23	10/28/24	
24	11/4/24	

Thank you!

Your interest and willingness to help train our students is very much appreciated!

If you have any questions, please feel free to contact Sandy Stover at stove007@d.umn.edu, for student or curricular issues and Samantha Quade, quade051@d.umn.edu for onboarding issues.

Sincerely,

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