When you hear...
“There is a new admission”
“Let’s go see this next patient on the clinic schedule”

Gather a history and perform a physical examination

When you hear...
“What do you think is going on?”

Prioritize a differential diagnosis following a clinical encounter

When you hear...
“How do you want to work this up?”
“What do you make of those labs?”
“Walk me through this EKG/CXR/etc.”

Recommend and interpret common diagnostic and screening tests

When you hear...
“Write a note and send it to me”

Enter and discuss orders and prescriptions

When you hear...
“How do you want to treat that?”
“Write those orders and send them to me”
“We need to prescribe…”

Document a clinical encounter in the patient record

When you hear...
“This patient isn’t doing well, we need to see him”
“This patient needs to go to the ICU”

When you hear...
“We need to talk to this patient about a blood transfusion”
“We are going to do that procedure bedside”

When you hear...
“We need to go to this Rapid Response Team call”
“The patient isn’t doing well, we need to see him”
“This patient needs to go to the ICU”

Obtain informed consent for tests and/or procedures

When you hear...
“How could this have gone better?”
“Please report that as a safety event”

Perform general procedures of a physician

When you hear...
“It’s time for Care Management rounds”
“It’s time for Team Meeting”
“Could you talk to Care Management / Pharmacy / etc...?”
“Could you call the nurse to join us on rounds?”

Collaborate as a member of an interprofessional team

When you hear...
“Please sign this patient out” (to shift change or team change)

Give or receive a patient handover to transition care responsibly

When you hear...
“Write a note and send it to me”

Form clinical questions and retrieve evidence to advance patient care

When you hear...
“1/12”

MEDICAL STUDENT

Prioritize a differential diagnosis following a clinical encounter

Recommend and interpret common diagnostic and screening tests

Enter and discuss orders and prescriptions

When you hear...
“Write a note and send it to me”

Document a clinical encounter in the patient record

When you hear...
“This patient isn’t doing well, we need to see him”
“This patient needs to go to the ICU”

When you hear...
“We need to talk to this patient about a blood transfusion”
“We are going to do that procedure bedside”

Identify system failures and contribute to a culture of safety and improvement

When you hear...
“How could this have gone better?”
“Please report that as a safety event”