# **ECE Clinic Preceptor Guide**

The goal of Early Clinical Experience (ECE)is to provide 1st and 2nd year medical students with a foundational understanding of caring for patients in the ambulatory setting. This will help students to better integrate the clinical relevance of their basic science courses and better prepare students for the clinical rotations. Your involvement as a preceptor is vital to the development of the students' clinical skills, and your service as an Outpatient Preceptor is greatly appreciated and valued by the students and the medical school.

## The purpose of this clerkship is two-fold:

- 1. To have students further hone basic clinical skills of history taking, physical examination, oral and written presentation.
- 2. To introduce them to the caring for patients in ambulatory settings

### **Detailed Objectives**

- 1. Demonstrate effective communication and medical interviewing techniques appropriate to the setting of care and patient complaint.
- 2. Develop basic clinical reasoning skills through hypothesis-driven history and physical exams appropriate to the setting of care and patient complaints
- 3. Demonstrate logical and accurate medical record documentation appropriate to the setting of care and patient complaint.
- 4. Conduct a physical exam appropriate to the setting of care and patient complaint
- 5. Demonstrate basic competency in oral presentation communication
- 6. Exhibit the beginning of a pattern of continuous learning through self-directed learning and systematic reflection of experiences.
- Demonstrate an awareness of and responsiveness to the larger context and system of healthcare and the ability to effectively call on system resources to provide optimal patient care.

### What is expected of Clinic Preceptors?

Most outpatient preceptors have 2 students who will alternate clinic sessions with you over the year. Each student will spend 12 half days in your outpatient clinic. This provides students the opportunity to practice their clinical skills and learn how a clinic operates. As preceptor, you will be their primary contact and mentor. If you are unable

to directly precept the student, it will be your responsibility to arrange for one of your colleagues to do so or to arrange an alternate date for the student to come to the clinic. A resident or even a senior medical student can also serve as a preceptor for an individual session.

As a preceptor, you will be expected to perform the following functions for your student:

- 1. Allow student to have first contact with a patient each half day
- 2. Have the student perform at least one oral presentation per half-day to you and provide feedback.
- 3. Arrange for the student to write at least one SOAP note per half-day
- 4. Spend five minutes per half-day with the student directly observing them perform some aspect of the history or physical with the patient, and provide brief feedback on their performance related to 1 or 2 EPA's using the EPA assessment form

#### Overview

In general having a student may lengthen your clinic day by 15 - 30 minutes. Note that these students will not have EMR access and they will not be able to write notes, pull up labs, etc. on the EMR. There is a didactic component of the course, but this is provided on campus on a separate day as well as on-line and the preceptor does not have to be involved with this aspect of the course.

#### Resources

Clinical Skills ECE EPA Preceptor Training: (complete at a computer station or laptop)

- EPA Concept, ID, and Rating
- Feedback
- Logistics of Assessing EPAs

### Link to EPA Language

If you have any questions, please feel free to contact Dr. Nixon at <a href="mailto:nixon007@umn.edu">nixon007@umn.edu</a> or Sandy Stover <a href="mailto:stove007@d.umn.edu">stove007@d.umn.edu</a>. Thank you for your continued interest in teaching our students.

Below is a list of weeks that students will be in your clinic and what they are learning in their medical school classes at that time if you are interested in correlating what they see in clinic to what they are learning in the classroom.

Session	Week	Curricular Focus
1	11/13/23	Musculoskeletal
2	11/27/23	
3	1/8/24	
4	1/29/24	Neuro
5	2/12/24	
6	2/19/24	
7	3/18/24	Cardio
8	3/25/24	
9	4/1/24	
10	4/8/24	
11	5/6/24	
12	5/13/24	Resp
13	5/20/24	
14	6/3/24	
15	6/10/24	Renal
16	6/17/24	
17	9/9/24	
18	9/16/24	
19	9/23/24	Endo/Repro
20	9/30/24	
21	10/14/24	

22	10/21/24	Heme
23	10/28/24	
24	11/4/24	