

Early Clinical Experience: Guide for Inpatient Site Directors

Site Directors

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Introduction

Thanks again to each of you for taking the time to meet and for working to provide a great experience for our students. Below I have provided a calendar with dates students will be at your site and the themes for what they will be covering in their organ system based courses for those weeks. If there is an opportunity to address the specific physical exam during those weeks, that will be great. But if that doesn't work out it is not essential for the student experience.

Course Objectives

The primary goal for the inpatient Early Clinical Experience (ECE) is to provide the students an opportunity to perform a complete History and Physical on a hospitalized patient in order to continue to develop their clinical skills in preparation for their clerkships.

Detailed Objectives

1. Demonstrate effective communication and medical interviewing techniques appropriate to the setting of care and patient complaint.
2. Develop basic clinical reasoning skills through hypothesis-driven history and physical exams appropriate to the setting of care and patient complaints
3. Demonstrate logical and accurate medical record documentation appropriate to the setting of care and patient complaint.
4. Conduct a physical exam appropriate to the setting of care and patient complaint
5. Demonstrate basic competency in oral presentation communication
6. Exhibit the beginning of a pattern of continuous learning through self-directed learning and systematic reflection of experiences.

- Demonstrate an awareness of and responsiveness to the larger context and system of healthcare and the ability to effectively call on system resources to provide optimal patient care.

Overview

Each Site has 36 students.

Half (18) are Lane A: Monday (6), Tuesday (6) and Thursday (6)

Half (18) are Lane B: Monday (6), Tuesday (6) and Thursday (6)

Each week students will be present at your site for 2 of the 3 days (see schedule below)

The primary goal for the Early Clinical Experience (ECE) is to provide the students an opportunity to perform a complete History and Physical on a hospitalized patient. During that H&P they should receive some feedback on their history taking and or physical exam. This may be provided by a near peer (3rd year student for example), a resident, or an attending. This weekly feedback should be around 5 minutes (Link to EPA Observation).

For one session around January – March the students should receive an observation of their complete H&P with feedback provided by a classmate (Peer Mini-CEX)

For one session around September – October the students should receive an observation of their complete H&P with feedback provided by a resident or attending.

The third day students will be engaging in [independent learning activities](#):

All Inpatient Sites (P = Peer Mini-CEX / A = Attending/Resident Mini-CEX)

Week	Date	Monday	Tuesday	Thursday	FOCUS	
1	11/13/23	Lane A student	Lane A student	Asynchronous 1	Musculoskeletal	
2	11/27/23	Lane B student	Lane B student	Asynchronous 1		
3	1/8/24	Lane A student	Asynchronous 1	Lane A student	Neuro	P
4	1/29/24	Lane B student	Asynchronous 1	Lane B student		P
5	2/12/24	Asynchronous 1	Lane A student	Lane A student		P
6	2/19/24	Asynchronous 1	Lane B student	Lane B student		P
7	3/18/24	Lane A student	Lane A student	Asynchronous 2	Cardio	P
8	3/25/24	Lane B student	Lane B student	Asynchronous 2		P

9	4/1/24	Lane A student	Asynchronous 2	Lane A student		
10	4/8/24	Lane B student	Asynchronous 2	Lane B student		
11	5/6/24	Asynchronous 2	Lane A student	Lane A student	Resp	
12	5/13/24	Asynchronous 2	Lane B student	Lane B student		
13	5/20/24	Lane A student	Lane A student	Asynchronous 3		
14	6/3/24	Lane B student	Lane B student	Asynchronous 3	Renal	
15	6/10/24	Lane A student	Asynchronous 3	Lane A student		
16	6/17/24	Lane B student	Asynchronous 3	Lane B student		
17	9/9/24	Asynchronous 3	Lane A student	Lane A student	Endo/Repro	
18	9/16/24	Asynchronous 3	Lane B student	Lane B student		A
19	9/23/24	Lane A student	Lane A student	Asynchronous 4		A
20	9/30/24	Lane B student	Lane B student	Asynchronous 4		A
21	10/14/24	Lane A student	Asynchronous 4	Lane A student	Heme	A
22	10/21/24	Lane B student	Asynchronous 4	Lane B student		A
23	10/28/24	Asynchronous 4	Lane A student	Lane A student		A
24	11/4/24	Asynchronous 4	Lane B student	Lane B student		A