



Twin Cities Campus
Psychiatry Clerkship ADPY 7500
2024-2025

SYLLABUS STATEMENT: The purpose of this document is to provide clarity about clerkship expectations. Consider using this document as a guide for this clerkship, and to provide transparency and accountability for all.

CLERKSHIP DESCRIPTION:

The goal of the Psychiatry Clerkship is to prepare medical students to recognize, diagnose, and care for patients with psychiatric disorders encountered in most medical practices. Students will be assigned to work with interdisciplinary teams which will aid the student in meeting course objectives. Students will be assigned patients and will follow their clinical progression in-hospital. Students will attend teaching rounds and a variety of teaching conferences. Each student will be required to view a series of lecture recordings or attend in person didactics and complete a clinical case report at their individual teaching sites.

Case reports include the course and clinical outcome, in addition to a literature review of the crucial issues related to the case.

Canvas Site - <https://canvas.umn.edu/courses/318985>

Clinical Sites: HH: Hennepin County Medical Center; HP: Regions Hospital; MF: UMMC/Fairview West Bank (West Building); MF: UMMC/Fairview West Bank (East Building); MF: UMMC/Fairview West Bank (Consult/Liaison); VA: VAMC

Prerequisites: Successful completion of foundational science training

Terms offered: S1-S4, F2-F4, SP1-SP4

Length of Clerkship: 4 weeks


ADPY 7500 Grading: [See Assignment Breakdown](#)

CLERKSHIP LEARNING OBJECTIVES


Learning in this clerkship should be directed toward the following outcomes. Upon successful completion of this course, the learner will be able to:

CONTACT INFORMATION:

Clerkship Director: Lora Wichser, MD
Office Hours: email Dr. Wichser to sign up
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Teaching Statement: My goals are to support adult learners in pursuing their academic dreams, and to create environments and experiences that facilitate the joy we have in our work. I consider myself a coach for learners and I always learn something from them in return.



Clerkship Coordinator: Jeremy Bydlon
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Clerkship Learning Objective The student will be able to:	Assessment	Graduation Competencies	Graduation Competencies Subdomain	Entrustable Professional Activities (EPAs)
1. Develop rapport with patients and families, and provide patient and family education, patient advocacy, and demonstrate empathy, caring, and honesty in all patient encounters.	CSA	Patient Care Interpersonal and Communication Skills Professionalism	PC4, PC5 ICS1, ICS2, ICS3 P1, P3, P6	7
2. Independently conduct an organized, comprehensive psychiatric history and thorough mental status exam using interview techniques and accurately present patient encounters, verbally and written.	CSA	Patient Care Knowledge for Practice Interpersonal and Communication Skills Professionalism	PC1 KP2 ICS3 P3, P7	1, 5, 6
3. Seek and incorporate feedback, engage in self-reflection, and identify gaps in knowledge.	CSA	Practice-Based Learning and Improvement Personal and Professional Development	PBLI1, PBLI2, PBLI5 PPD2	
4. Demonstrate self-confidence that puts patients, families, and members of the health care team at ease.	CSA	Patient Care Knowledge for Practice Professionalism Interprofessional Collaboration	PC5 KP3 P3, P5 IPC1	8, 9
5. Demonstrate professional behaviors and the highest ethical standards at all times including timeliness, reliability, and respect.	CSA	Professionalism Personal and Professional Development	P3, P4, P5 PPD2, PPD4	8, 9
6. Apply basic QI methodology to the role of the physician in improving quality and safety in healthcare.	QI/Patient Safety Assignment	Practice-Based Learning and Improvement Systems-Based Practice Scientific and Clinical Inquiry	PBLI4 SBP2 SCI1	7, 13
7. Describe informed consent and judicial commitment in Minnesota and the limits of confidentiality.	CSA	Patient Care Professionalism	PC5 P4	11
8. Communicate effectively with and demonstrate sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in	DEI Resource and Discussion Assignment History of Psychiatry Project	Interpersonal and Communication Skills	ICS3	

gender, gender identity, age, culture, race, religion, disabilities, socioeconomic status, body habitus, and sexual orientation.				
For the following disorders and conditions including <i>mood, anxiety, neurocognitive, psychotic, personality and eating, substance use/disruptive/paraphilic disorders and psychiatric emergencies</i> , students will be able to:				
9. Develop and prioritize a differential diagnosis by applying principles of psychopathology and knowledge of medical illness.	CSA History of Psychiatry Project	Patient Care Knowledge for Practice	PC3, PC6 KP1, KP2	2, 7, 12
10. Describe the major diagnostic tests and procedures used in treatment including laboratory tests, neuroimaging tests, and psychometrics.	CSA	Patient Care Knowledge for Practice	PC1, PC2 KP1, KP2	3, 12
11. Describe the indications, contraindications, and side effects of somatic treatments such as pharmacological, psychotherapy, and electroconvulsive therapies.	CSA	Knowledge for Practice Interpersonal and Communication Skills	KP2 ICS3	4, 5, 6, 12

Reference table:

Institutional Goals & Objectives	Entrustable Professional Activities	Methods of Instruction
UMN Competencies Required for Graduation	Refer to EPAs	Refer to AAMC Categories

Required Clinical Experiences: This is a graded threshold component

Expectation: Successful completion of Required Clinical Experiences is a requirement for graduation. At the end of each day, log RCE experiences in Qualtrics.

Purpose of RCE: Upon completion of the core required clerkships, all University of Minnesota Medical Students will have learned about a common set of conditions, procedures, and presenting symptoms. This list was created by an interdisciplinary team made up of clinical faculty, foundational science faculty, and students from both campuses to encompass high yield learning opportunities that any medical student, regardless of speciality, should experience and learn.

Clerkship Specific RCE List: To see which of the required RCE conditions, procedures, and presenting symptoms you will be learning about in the clerkship, please visit the [RCE page on the Clerkship Canvas site](#).

GRADING AND ASSESSMENT:

The goal is to evaluate individual learning and performance of Clerkship Learning Objectives in this clinical rotation.

Assessment Grid:

Assignment	Contents	Grading Scale
<i>Threshold Assessments - Complete all sessions and provide attestation or request an absence. Failure to submit or participate in all of these assignments will lead to an Incomplete grade and require completion of an Incomplete Contract. (unless extenuating circumstance warrants the missing assignment)</i>		
Active Learning Series/Live Didactics Attestation	Structured curriculum	Pass/No Pass
Quality Improvement/Patient Safety Assignment	Structured curriculum	Pass/No Pass
UWorld Quiz	Structured curriculum	Pass/ No Pass
History of Psychiatry Assignment	Structured curriculum	Pass/ No Pass
Faculty Evaluations Attestation	Structured curriculum	Pass/ No Pass
Diversity, Equity and Inclusion (DEI) Short Responses	Structured curriculum	Pass/ No Pass
Entrustable Professional Activities	Medical School Assessment	Pass/ No Pass
Required Clinical Experiences	Medical School Assessment	Pass/ No Pass

Graded Assessments - Contribute to the calculation of P/F grade.		
Final Clinical Skills Assessment (CSA)	Clinical curriculum	Pass/No Pass
Case Report	Clinical encounter	Pass/Not Pass Yet

Final CSA Performance Distinction:

Grade	%
Pass	70-100% (avg of 3.5 or greater)
No Pass	<70%

CLERKSHIP OUTLINE AND CONTENT:

Mid-Clerkship Review: Students will receive day to day feedback from their preceptor on their clinical performance. It is the responsibility of the student to seek out mid-term feedback via the mid-clerkship CSA. It is expected during your psych clerkship rotation that you will encounter each of these [4 unique RCE conditions](#). During your mid-clerkship review, please discuss these conditions and ways you can meet these requirements.

PATIENT HISTORY & CLINICAL EXAM EXPECTATIONS:

Students are expected to perform histories and physical examinations at levels that are appropriate to their experience level, particularly as it is expected their skills will grow throughout the clerkship. The levels of performance are assessed using the EPA forms.

Assignment/Assessment List

1. Active Learning Series Recordings/Live Didactics Attendance - Students will attest to one of 3 options: viewed/listened to all the Active Learning Series content on the Canvas site or attended didactics in person at their site per individual site policy, or attended 70% of the HCMC didactics remotely.
2. Quality Improvement & Patient Safety - As a small group, please write an AIM statement that would prevent or reduce the chances of the safety issue in the future that someone from your team was involved in, or witnessed, while on your psychiatry rotation. Alternatively, write an AIM statement that would help you figure out the source of the problem and/or help direct you to a solution, such as doing a process map of a system.
3. UWorld Quiz - Complete 60 assigned UWorld questions to help prepare you for the Step exam. Attest to completion.
4. History of Psychiatry Project - Students will use real historical patient data to practice a patient handoff and reflect on how psychiatric care has changed over the last 2 centuries.
5. Faculty Evaluations Attestation - Students are required to complete at least 1 evaluation on Medtrics of preceptors they work with (this could be a resident or an attending). Attest to completion.
6. Diversity, Equity and Inclusion (DEI) Short Responses - Students will review three resources of their choosing from a list of DEI resources. They are required to submit several short answer responses per resource and one final survey to provide feedback on the assignment as a whole. Students will also meet in person once at their site during the clerkship to discuss these DEI topics.
7. Required Clinical Experiences - Students will encounter and experience the 4 required conditions required of this Clerkship per U of M Medical School policy.

[Find more information on the Canvas Page including a list of the 4 conditions as well as a link to the form.](#)

8. Entrustable Professional Activities - Students will complete 3 EPAs per week of the clerkship as dictated by the University of Minnesota Medical School (meaning 12 total EPAs completed by the end of the Clerkship)..

[See this link for EPA rating scale.](#)

[See this link to access the EPA Form](#)

9. Clinical Skills Assessment - A Final CSA will be completed by an attending assessing the student's skills near the end of the clerkship. Additional CSAs will be completed during the mid clerkship meeting or other times of the clerkship and can be completed by attendings, fellows, and residents but only the final CSA will be used for grading purposes.

[See this link for CSA rating scale.](#)

[See this link to access the CSA Form.](#)

10. Case Report - The student is required to complete one clinical case report. It will be graded based on this [rubric](#).
 - Present a patient case report which is unique or unusual and/or presents important educational or scientific knowledge in the field of psychiatry. You will present a discussion and analysis of the case study that facilitates an understanding of disease, diagnosis and treatment. It needs to be organized, clear, focused, and utilizes appropriate primary literature sources.

Site Specific Information: [ADPY 7500 Site Descriptions](#)

SAMPLE CLERKSHIP SCHEDULE:

This schedule will vary slightly depending on which site and preceptor students are with. Generally, each day is about 8am to 5pm depending on site, team, and preceptor. There are no nights or weekends on our Clerkship unless requested by the student.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	At Site in AM Course Zoom Orientation in PM	At Site	At Site in AM 2:00pm In Person Meeting at Masonic Children's West Bank in PM	At Site	At Site
2	At Site	At Site	At Site in AM ILT starting at 1pm	At Site	At Site
3	At Site Course Mid Clerkship Zoom Meeting in PM	At Site	At Site	At Site	At Site
4	At Site	At Site	At Site in AM ILT starting at 1pm	At Site	At Site

COURSE GUIDELINES AND POLICIES:

All Medical Student Policies	University of Minnesota Medical Student Policies
Attendance and Excused Absences	Attendance Requirements and Excused Absences
Disability Resources	Medical Students with Disabilities
Duty Hours	Duty Hours, Years 3 & 4
Grades and Incomplete Contracts	Grading & Grade Appeals
Mistreatment	Student Mistreatment Policy
Professionalism	Student Conduct Code
Remediation	Scholastic Standing Committees
Syllabus Change	Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.